Name: 🥂 🦳						
9 2011						
De	mo P	rimary School Primary Tools.co.uk				
		Level 2: Level 3:				
		Numbers and The Number System				
ting						
Counting		count sets of objects reliably				
0		begin to understand the place value of each				
		digit; use this to order numbers up to 100				
Place Value		understand place value in numbers to 1000				
ce V		use place value to make approximations				
Pla		recognise negative numbers in contexts				
		such as temperature				
S		begin to use halves and quarters and relate				
ima		the concept of half of a small quantity to				
Dec		the concept of half of a shape				
Fractions and Decimals		use simple fractions that are several parts of a whole and recognise when two simple				
ns o		fractions are equivalent				
Ictic		begin to use decimal notation in contexts				
Fro		such as money				
		Calculating				
ing.		use the knowledge that subtraction is the				
otract		inverse of addition and understand halving				
g/Sub		as a way of 'undoing' doubling and vice versa				
Adding/Subtracting		add and subtract three digit numbers using written method				
		use mental recall of addition and				
Mental		subtraction facts to 10				
Me		add and subtract two-digit numbers mentally				
		record their work in writing				
би		choose the appropriate operation when				
blem Solving		solving addition and subtraction problems				
em S		use mental calculation strategies to solve number problems including those involving				
		money and measures				
Recording & Pr		use mental recall of addition and				
rdin		subtraction facts to 20 in solving problems involving larger numbers				
keco		solve whole number problems including				
4		those involving multiplication or division				
6		that may give rise to remainders				
Itiplying/Dividing		derive associated division facts from knowr multiplication facts				
/ing/C		multiply and divide two digit numbers by 2,				
ultiply		3, 4 or 5 as well as 10 with whole number				
×		answers and remainders				
		Using and Applying Mathematics				
		select the mathematics they use in some classroom activities				
þ		select the mathematics they use in a wider				
Using		range of classroom activities				
		try different approaches and find ways of overcoming difficulties that arise when				
		they are solving problems				
ining		discuss work using mathematical language				
Expla		explain why an answer is correct				
Presenting & Explaining		begin to organise work and check results				
		understand a general statement by finding				
		particular examples that match it				
Applying		predict what comes next in a simple				
		number, shape or spatial pattern or sequence giving reasons for their opinions				
		use and interpret mathematical symbols				
		and diagrams				
		review their work and reasoning				

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Fractions and Decimals		begin to use halves and quarters and relate the concept of half of a small quantity to the concept of half of a shape				
		use simple fractions that are several parts of a whole and recognise when two simple fractions are equivalent				
Fractio		begin to use decimal notation in contexts such as money				
		Calculating				
acting		use the knowledge that subtraction is the inverse of addition and understand halving				
Mental Adding/Subtracting		as a way of 'undoing' doubling and vice versa add and subtract three digit numbers using				
Addin		written method				
ntal		use mental recall of addition and subtraction facts to 10				
Me		add and subtract two-digit numbers mentally				
		record their work in writing				
olving		choose the appropriate operation when solving addition and subtraction problems				
blem Solving		use mental calculation strategies to solve number problems including those involving				
k Prob		money and measures use mental recall of addition and				
Recording & Pro		subtraction facts to 20 in solving problems involving larger numbers				
Rec		solve whole number problems including those involving multiplication or division				
9		that may give rise to remainders				
Dividing		derive associated division facts from known multiplication facts				
Multiplying/Dividing		multiply and divide two digit numbers by 2, 3, 4 or 5 as well as 10 with whole number answers and remainders				
		Using and Applying Mathematics				
		select the mathematics they use in some classroom activities				
Using		select the mathematics they use in a wider range of classroom activities				
sU		try different approaches and find ways of overcoming difficulties that arise when				
ning		they are solving problems discuss work using mathematical language				
Presenting & Explaining		explain why an answer is correct				
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g & Problem Solving		use mental calculation strategies to solve number problems including those involving			
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Recording &		involving larger numbers			
Re		solve whole number problems including those involving multiplication or division			
viding		that may give rise to remainders derive associated division facts from known multiplication facts			
id/gui		multiplication facts multiply and divide two digit numbers by 2,			
Multiplying/Dividing		3, 4 or 5 as well as 10 with whole number answers and remainders			
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